**Classroom Management**

A peaceful classroom is a caring environment where students are safe and able to learn, be productive, and feel good about themselves. To make sure this is maintained in our classroom I will be encouraging children to use Conflict Resolution methods in solving disputes. These methods will also enable children to be successful and independent problem solvers. Each child will be reminded of the rules on a regular basis. We will work on a color chart each day and this will help the children in learning to monitor their own behavior.

**Conflict Resolution!**

Talk it out Walk away

Walk it off Make a plan

Use your words and tell them to stop Move your spot

Share and take turns Make a compromise

Ignore

**Behavior Management System for our Classroom**

Our class will be using a color system to help monitor and improve classroom behavior. Students may move up or down the scale each day, therefore if a child makes a poor behavior choice and moves down the chart to yellow, orange, or red, they have the opportunity to make better choices and possibly move to a “higher” color. The children will keep track of their daily behavior using the monthly calendar in their D.O.T. (Daily Organizational Tool) binder. Each day they will be responsible for coloring in their day on the calendar. When students remain focused on learning and stay on task, they will experience success, happiness, and improved self-esteem. Please be a part of this **TEAM** effort, and consistently help monitor your child’s learning and behavior, so that he or she will be successful this year.

**Behavior Rating Scale**

**Pink: Role Model Student-** Your behavior is outstanding. You are following all classroom and school rules, meeting our classroom expectations, and have additionally shown a commitment to practicing good character. (You earn 4 Burnette Bucks)

**Purple: Super Choices-** You are making the right choices; you are on the right track. You are following all classroom and school rules and meeting most classroom expectations. (You earn 3 Burnette Bucks)

**Blue: Good Choices-** When you are making good choices you will be here. You are following all classroom and school rules. You are meeting some classroom expectations. (You earn 2 Burnette Bucks)

**Green: Ready To Learn-** This is where you will start each morning, being here means you are ready to learn. (You earn 1 Burnette Buck)

**Yellow: Warning-** This serves as a warning. You need to think about slowing down and looking at the choices that you are making. You will move to yellow after I have noticed you are not following a classroom or school rule even though you have been given verbal and non-verbal cues.

**Orange: Consequence-** Before moving to orange, you will have been warned about making better choices and have been given several verbal and non-verbal cues. You need to think about how to improve your behavior. You will lose 10 minutes of recess. We will need to have a discussion about the choices you are making and how you can change your behavior.

**Red: Contact Home-** You are not making good behavior choices, following classroom or school rules, or meeting classroom expectations. Learning was interrupted for your child and classmates. When you get to red we will have to contact your parents and you will fill out a behavior reflection paper. You will not be able to participate in recess.

**Burnette Bucks**

When students make good choices throughout the day they have a chance to earn Burnette Bucks, our classroom money. This money can be earned each day by following our classroom and school rules, but additionally for showing positive character, such as helping a friend or showing initiative and self-motivation, or as a reward for being engaged and on-task during learning activities. Burnette Bucks are used to reinforce and reward positive behavior choices and I will provide specific praise to help students recognize and meet the high behavioral standards we have at Plato Academy. This pairing will encourage children to become intrinsically motivated, versus solely relying on rewards given by others. Burnette Bucks can be used by the children to “purchase” items from our class store (like a treasure box) as well as behavior coupons, allowing them special privileges such as wearing sunglasses in the classroom.